DOCUMENT RESUME

ED 399 866 HE 029 501

AUTHOR Safwat, Ismail
TITLE System of Education in Kuwait. PIER World Education Series. Working Paper.
INSTITUTION American Association of Collegiate Registrars and Admissions Officers, Washington, D.C.; NAFSA - Association of International Educators, Washington, DC.
REPORT NO ISBN-0-929851-12-9
PUB DATE Aug 93
NOTE 34p.
AVAILABLE FROM PIER Publications, P.O. Box 231, Annapolis Junction, MD 20701 (members $12, non-members $15).
PUB TYPE Reports - Descriptive (141)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Academic Standards; Certification; College Curriculum; Curriculum Design; *Degrees (Academic); Educational Change; *Elementary Secondary Education; Foreign Countries; *Foreign Students: Higher Education; Intellectual Disciplines; Private Education; Records (Forms); *Student Records; Study Abroad
IDENTIFIERS *Kuwait

ABSTRACT

The report describes the educational system of Kuwait from primary school through university. An introductory section gives an overview of the system, and subsequent sections detail curricula at each level, pre-university (including primary, intermediate, and secondary) and university-level. Pre-university education is divided into four instructional sectors: general, vocational, religious, and special education. University-level education includes applied education and undergraduate and graduate study at Kuwait University. A brief section on private education describes four school types, following either the British, French, or American educational systems or the Ministry of Education curriculum. Samples of student records are reproduced. Two appendixes provide notes on what happened to the educational system during the Gulf War and the names of private schools. (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ER World Education Series

ED 399 866

System of Education in Kuwait

WORKING PAPER August 1993

BEST COPY AVAILABLE

HE 029 501

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

AACRAO

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

American Association of Collegiate Registrars and Admissions Officers

NAFSA: Association of International Educators

PIER World Education Series

System of Education in Kuwait

WORKING PAPER August 1993

Ismail Safwat
Registrar and Director of Admissions
American University in Cairo
Egypt

Projects for International Education Research (PIER)

American Association of Collegiate Registrars
Admissions Officers (AACRAO)

NAFSA: Association of International Educators

Washington, DC

The System of Education in Kuwait

by

Ismail Safwat
American University in Cairo

1993

A PIER World Education Series Working Paper

American Association of Collegiate Registrars and Admissions Officers
and
NAFSA: Association of International Educators

Washington, DC

Library of Congress Cataloging-in-Publications Data

Safwat, Ismail.
System of education in Kuwait / by Ismail Safwat.
p. cm.
"A PIER world education series working paper."
ISBN 0-929851-12-9
1. Education—Kuwait. 2. Education, Higher—Kuwait. I. Title.
LA 1433.S24 1992
370'.95367—dc20 92-32733
CIP

American Association
of Collegiate Registrars
and Admissions Officers
One Dupont Circle, Suite 330
Washington, DC 20036-1171
Telephone (202) 293-9161
FAX (202) 872-8857

NAFSA: Association of
International Educators
1875 Connecticut Avenue
Suite 1000
Washington, DC 20009-5728
Telephone (202) 462-4811
FAX (202) 667-3419

The American Association of Collegiate Registrars and Admissions Officers, founded in 1910, is a nonprofit, voluntary professional education association of degree-granting postsecondary institutions, government agencies, private educational organizations, and education-oriented businesses. Its goal is to promote higher education and further the professional development of members working in admissions, enrollment management, financial aid, institutional research, records, and registration.

NAFSA: Association of International Educators is a nonprofit membership association that provides training, information, and other educational services to professionals in the field of international educational exchange. Its 6,500 members—from the United States and more than 50 countries—make it the largest professional membership association concerned with the advancement of effective international educational exchange in the world.

© 1993 American Association of Collegiate Registrars and Admissions Officers, and NAFSA: Association of International Educators.

All rights reserved. No part of this publication may be reproduced in any form without permission in writing from AACRAO or NAFSA.

Additional copies of this report may be obtained from AACRAO or NAFSA for $12 members ($15 nonmembers). For more information on available volumes in the World Education Series, contact the Publications Order Desk, c/o the respective association.

Projects for International Education Research

Projects for International Education Research (PIER) is an interassociational committee of appointed representatives from the American Association of Collegiate Registrars and Admissions Officers (AACRAO), NAFSA: Association of International Educators, and The College Board. PIER is a 1990 merger of two committees of long-standing, the World Education Series Committee of AACRAO and the PIER Committee of AACRAO and NAFSA.

PIER is charged with assessing the need for information on education systems throughout the world that can be used by college and university admissions officers in the admission and placement of foreign students and scholars in institutions of higher education in the United States, publishing reports on these systems, and developing workshops and seminars on the admission and placement of foreign students.

Four types of publications make up the World Education Series: full country studies, workshop reports, special reports, and working papers. Among the topics covered are the different levels of education, admission and program requirements, grading systems, credentials awarded, study abroad programs, and institutions. Placement recommendations, when included, are approved by the National Council on the Evaluation of Foreign Educational Credentials.

The PIER Committee oversees the selection of topics, authors, and reviewers.

Projects for International Education Research Committee

An interassociational committee of AACRAO, NAFSA, and The College Board

AACRAO Members

Chair: William H. Smart, Director of Sponsored Student Programs, International Education, Oregon State University, Corvallis, OR

Margery J. Ismail, Director Emerita of International Student Services, Purdue University, West Lafayette, IN

Sylvia K. Higashi, Assistant Dean, College of Continuing Education and Community Service, University of Hawaii at Manoa, Honolulu, HI

NAFSA Members

Kathleen Sellew, Research and Professional Development, Office of International Education, University of Minnesota, Minneapolis, MN

Patricia Parker, Assistant Director of Admissions, Iowa State University, Ames, IA

Cynthia Fish, Assistant Director of Admissions, CUNY-Baruch College, New York, NY

The College Board Member

Sanford C. Jameson, Director, International Education Office, The College Board, Washington, DC

Ex-Officio Members Without Vote

AACRAO—Wayne E. Becraft, Executive Director, AACRAO, Washington, DC

NAFSA—Naomi Collins, Executive Vice President & CEO; NAFSA: Association of International Educators, Washington, DC

Observers

Agency for International Development—Dale E. Gough, Director, AACRAO-AID/Office of International Education Services, Washington, DC

United States Information Agency—Mary Reeber, Chief, Advising and Student Services Branch, Office of Academic Programs, USIA, Washington, DC

Staff

AACRAO—Henrianne K. Wakefield, Assistant Executive Director of Communications and Membership Services, AACRAO, Washington, DC

NAFSA—Linda H. Callihan, Program Manager, Field Services; Jeanne-Marie Duval, Senior Director, Educational Programs; NAFSA: Association of International Educators, Washington, DC

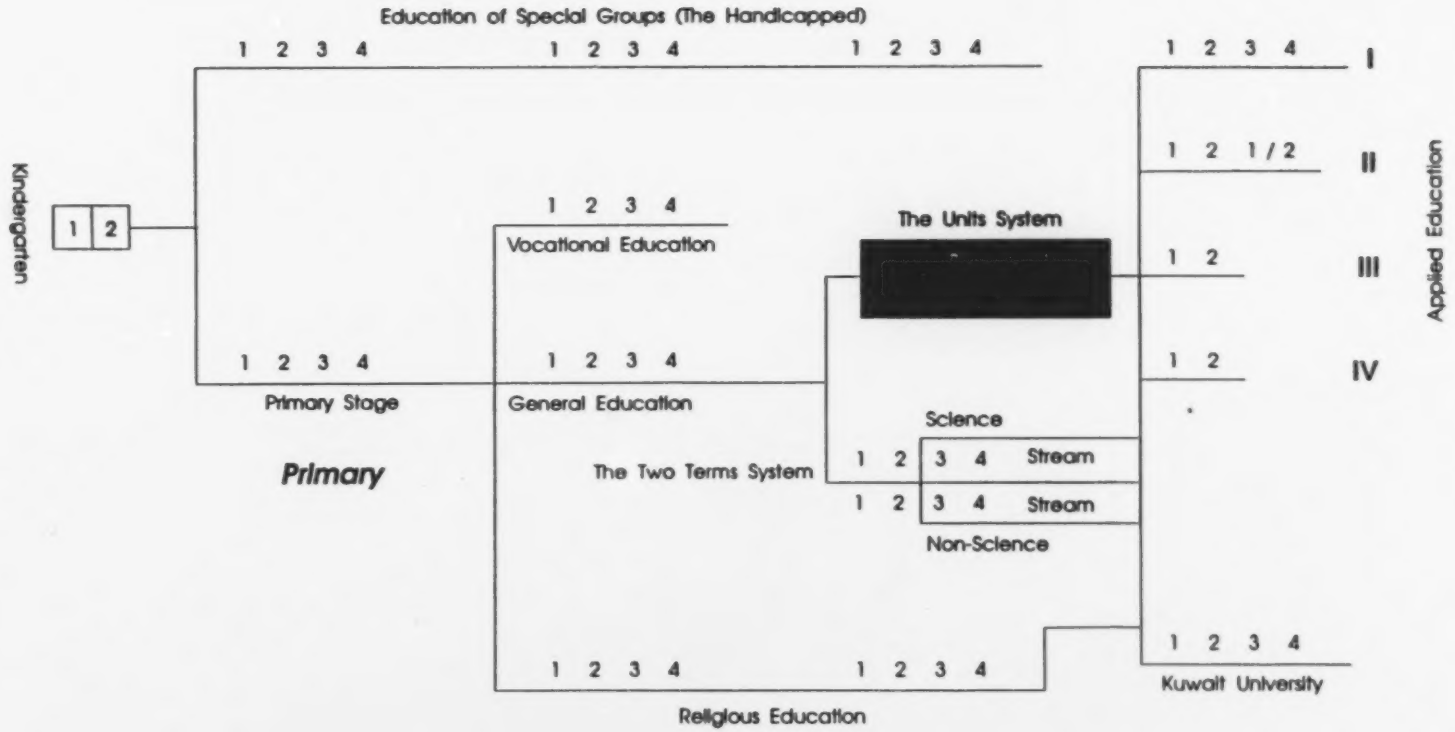
Acknowledgements

I would like to acknowledge the sincere assistance of Dr. Abdullah Muhareb, the Cultural Attache of the Kuwait Embassy in Egypt. His contribution is revising this paper and providing me with the missing data was of great help.

In the U.S., Cynthia Fish of CUNY-Baruch College and Kristine Aulenback, Placement Coordinator, Middle East Region, Partners for International Education and Training, were kind enough to review this special report on Kuwait.

Ismail Safwat
Registrar and Director of Admissions
American University in Cairo
Egypt

Structure of the Kuwait Educational System



Colleges of Applied Education

I. College of Basic Education
II. College of Technological Studies
III. College of Business Studies
IV. College of Health Sciences

Prepared by: Ismail Safwat, Registrar and Director of Admissions, American University in Cairo

I. Introduction

Education in Kuwait started during the nineteenth century as informal education taught through the mosques. In mosque schools, students studied Islamic studies and Arabic language. By the end of the century (around 1887), religious private schools were being established, but only at the primary level. These privately founded schools taught the Koran and mathematics.

In 1912 the first private school to teach subjects in addition to the *Koran* and mathematics was established; then followed a number of other private schools. In 1937 the government set up the first two governmental schools (one for boys and another for girls). By 1942 the secondary education level for boys was implemented, and schools were established accordingly. In 1946 the secondary education level schools for girls were established. Beginning in 1978, a number of the secondary schools started to apply the unit system (credit hours system).

Education in Kuwait is divided into preuniversity education and university education. Preuniversity-level education is divided into four types: general education, vocational education, religious education, and education for the handicapped. University-level education is divided into applied colleges and Kuwait University, which is the only university in Kuwait. (See page vi for the chart on the Structure of Kuwait Educational System.)

Education in Kuwait is sponsored by the following organizations:

- Preuniversity education is sponsored by the Ministry of Education.
- Applied education and vocational education are sponsored by the Public Authority for Applied Education and Training which is affiliated with the Ministry of Higher Education.
- University education is sponsored by Kuwait University.

Most of the education in Kuwait is governmental and free. However, the government approves the establishment of some private schools, provided that these schools are supervised by the Ministry of Education. (See Chapter IV for a discussion of private education.) Coeducation is permitted only at the University of Kuwait and at some of the private schools.

II. Preuniversity Education

Each of the four types of education at the preuniversity level are divided into three stages: the primary stage, the intermediate stage, and the secondary stage.

The curriculum for the primary stage is similar in general, vocational, and religious education while it differs in the fourth type (the handicapped) because of the nature of this group. The curriculum of the primary stage consists of Arabic language, Islamic studies, mathematics, social studies, physical education, art, music, and free activities. There are 30 lessons per week. Each school manages the evaluation of students in this stage individually throughout the four years. Examination results and students' transcripts are authenticated by the Ministry of Education.

A description of the four types of education starting at the intermediate stage which begins upon completion of the four-year primary cycle follows.

A. General Education

1. The intermediate stage: The intermediate stage is four years in length. At the third and fourth year, students study Arabic language, Islamic studies, English language, science, mathematics, social studies, physical education, civics, music, art, applied studies, free activities, and home economics (for girls only). The academic year is divided into two terms of three-and-one-half months each. Boys have 30 lessons per week, and girls 32 per week.

During the four years of this stage, 50% of the grade of every subject each term derives from an evaluation of the students' classwork. The other 50% is for the final term examinations administered by each school individually. The minimum passing grade is 50% both in

the total and in each individual subject. Examination results and students' transcripts are authenticated by the Ministry of Education.

2. **The secondary stage**: During this four-year stage, schools follow either the two-terms system or the units system.

a. The **two-terms system** is divided into two streams: the science stream and the non-science stream (see Table 2.1). In the first two academic years, the students of both streams study the same subjects: Islamic studies, Arabic language, English language, French language, mathematics, science subjects, social studies, art and applied studies, computer studies and home economics (for girls only). The academic year is divided into two terms of three-and-one-half months each. Boys have 30 lessons per week each year, girls 32 lessons per week. Upon reaching the third year, students are divided into science and non-science streams. In each stream students study different subjects. Boys in both streams have 30 lessons per week, and girls 32 per week. Subjects and grades are assigned to each subject in the fourth year, as shown in Table 2.1.

Grades for physical education and home economics are not considered towards the final total grade. The total grades achieved by the student are transferred to percentages.

The minimum passing mark is 50% both in the total and each individual subject. The student who passes the final examination of the fourth year is granted the governmental Secondary School Certificate. Holders of this certificate are eligible to enroll at Kuwait University or the applied colleges sponsored by the Public Authority for Applied Education and Training.

b. The **units system** is similar to that implemented in the United States. The number of units required for graduation is 40. A unit is equal to five lessons per week (55 minutes per lesson) for a period of 15 weeks (a semester). The system offers eight different options (streams) of study. Table 2.2 shows the eight options and the distribution of the units in each option.

Students are evaluated as follows: 50% of the total grade is for classwork, the other 50% is for final exams in each term run by each school individually. The grading system applied by schools is the 4-point scale where A = 4 is the highest grade and D = 1 is the lowest passing grade. The minimum passing grade in each course is a "D" and the minimum cumulative average for graduation is also a "D."

The student who successfully completes the graduation requirements earns the Secondary School Certificate which is issued by the school and authenticated by the Ministry of Education. Holders of this certificate are eligible to enroll at Kuwait University or the applied colleges. (See Documents 2.1 and 2.2 for sample secondary school transcripts for the two-terms and units systems, respectively.)

B. Vocational Education

The length of study for vocational education is four years after completion of the primary stage. Lessons during the four years total 35 hours per week. Fifteen of these are designated to the general subjects such as Islamic studies, Arabic language, English language, social studies, mathematics, and science, in addition to five lessons per week to cover the general technical subjects such as engineering drawing, fundamentals of industry, and industrial safety. The other 15 lessons per week can be taken by the student in one of the following specializations: electrical connections and communications, offset printing, welding and forming, architecture and furniture, designing, painting and decoration, and formwork and reinforcing.

The student who successfully completes this stage earns a Technical Vocational Diploma issued by the Public Authority of Applied Education and Training. Students with this diploma are not permitted to continue their study in any degree program in Kuwait.

C. Religious Education

Religious education requires eight years of study after the four-year primary stage. It is divided into the intermediate and secondary stages.

In each of the four years of the intermediate stage, students take 33 lessons per week: 18 lessons per week in Islamic studies and Arabic language. The remaining 15 lessons each week are designated for English language, social studies, mathematics, science, physical education, art, and applied studies.

The number of lessons in the secondary stage totals 33 per week. Twenty-one lessons per week are for Islamic studies, Arabic language and logic; the remaining 12 lessons per week are designated for English language, social studies, mathematics, science and physical edu-

Table 2.1. Secondary Curriculum in Science and Non-Science (Two-Term) System

Subject	Science		Non-Science	
	Maximum Grade	Minimum Grade	Maximum Grade	Minimum Grade
Islamic Studies	40	20	40	20
Arabic Language	60	30	60	30
English Language	60	30	60	30
French Language	-	-	40	20
Mathematics	100	50	-	-
Biology	40	20	-	-
Physics	80	40	-	-
Chemistry	60	30	-	-
History	-	-	40	20
Geography	-	-	40	20
Logic and Philosophy	-	-	20	10
Psychology	-	-	20	10
Physical Education	-	-	-	-
Home Economics	-	-	-	-
Total	440	220	320	160

Table 2.2. Secondary Curriculum in the Units System

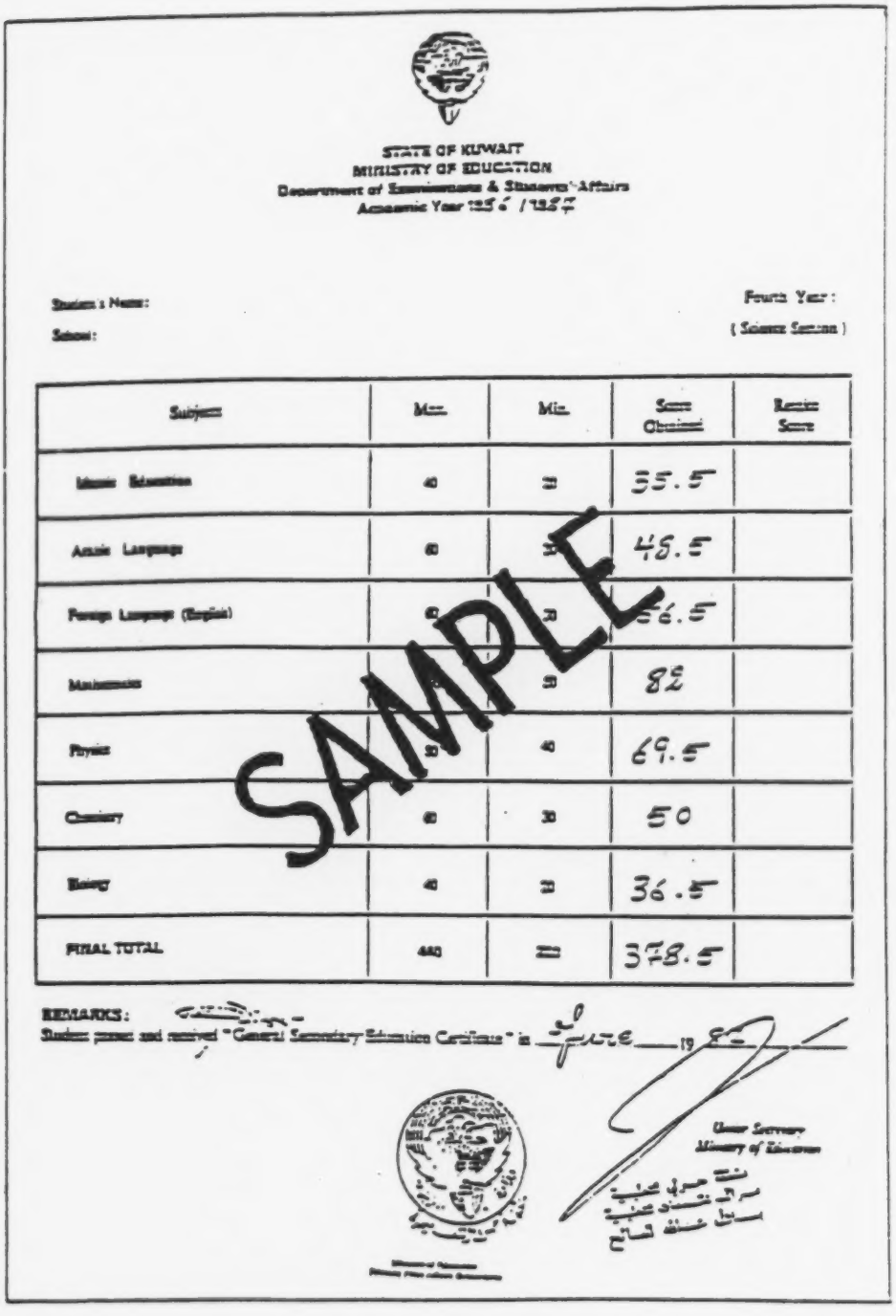
The Options	General Units, All Options	Units Relevant to Options	Complementary Options	Elective Units
Islamic Studies	22	9	3	6
Arabic Language	21	10	3	6
English Language	21	8	3	8
Social Studies	23	8	-	9
Mathematics	23	7	7	3
Science Subjects	23	8	4	5
Commercial Studies	23	10	1	6
Industrial Studies	23	9	3	5

cation. At the end of the fourth year the Ministry of Education administers one final examination for all students.

Students who pass this examination are granted the Religious Secondary School Certificate that entitles holders to enroll in selected majors offered by Kuwait University or by the applied colleges.

D. Education of Special Groups (Handicapped)

Special groups include mute, deaf, mentally retarded, blind, and paralyzed students. Each of these groups has special programs according to the nature of the handicap. Programs for mute, deaf, and mentally retarded students provide vocational training. Programs for the blind and paralyzed are similar to general education programs in both the intermediate and secondary stages (i.e., four years for the intermediate stage and four years for the secondary stage). Blind and paralyzed students, however, can enroll in selected majors at Kuwait University or the colleges of applied education when they have successfully completed their secondary school education.



STATE OF KUWAIT
MINISTRY OF EDUCATION
Department of Examinations & Students' Affairs
Academic Year 1986 / 1987

Student's Name:
School:

Fourth Year:
(Science Section)

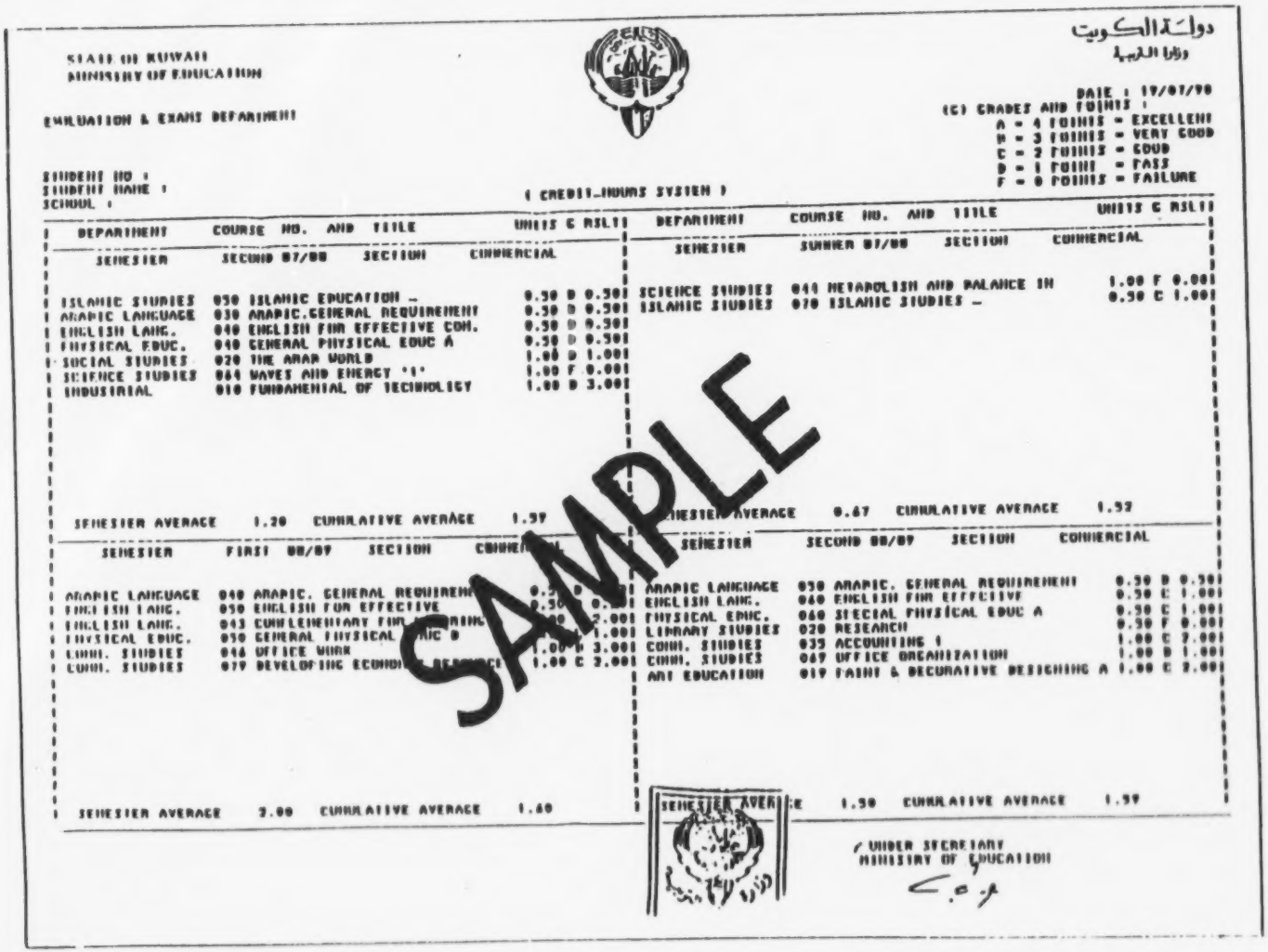
Subject	Max.	Min.	Score Obtained	Remarks Score
Islamic Education	40	20	35.5	
Arabic Language	60	30	48.5	
Foreign Language (English)	60	30	56.5	
Mathematics	60	30	82	
Physics	60	40	69.5	
Chemistry	60	30	50	
Biology	40	20	36.5	
FINAL TOTAL	440	220	378.5	

SAMPLE

REMARKS:
Student passed and received "General Secondary Education Certificate" in June 19 86

Under Secretary
Ministry of Education

Document 2.1. Secondary School Transcript, Two-Term System.



STATE OF KUWAIT
MINISTRY OF EDUCATION

دولة الكويت
وزارة التربية

EVALUATION & EXAMS DEPARTMENT

DATE : 19/07/90

(G) GRADES AND POINTS :
A = 4 POINTS = EXCELLENT
B = 3 POINTS = VERY GOOD
C = 2 POINTS = GOOD
D = 1 POINT = PASS
F = 0 POINTS = FAILURE

STUDENT NO :
STUDENT NAME :
SCHOOL :

(CREDIT-HOURS SYSTEM)

DEPARTMENT	COURSE NO. AND TITLE	UNITS	G	PNTS
SEMESTER	SECOND 87/88	SECTION	COMMERCIAL	
ISLAMIC STUDIES	050 ISLAMIC EDUCATION -	0.50	D	0.50
ARABIC LANGUAGE	030 ARABIC.GENERAL REQUIREMENT	0.50	D	0.50
ENGLISH LANG.	040 ENGLISH FOR EFFECTIVE COM.	0.50	D	0.50
PHYSICAL EDUC.	040 GENERAL PHYSICAL EDUC A	0.50	D	0.50
SOCIAL STUDIES	020 THE ARAB WORLD	1.00	D	1.00
SCIENCE STUDIES	064 WAVES AND ENERGY 'I'	1.00	F	0.00
INDUSTRIAL	010 FUNDAMENTAL OF TECHNOLOGY	1.00	D	3.00
SEMESTER AVERAGE	1.20	CUMULATIVE AVERAGE	1.59	

DEPARTMENT	COURSE NO. AND TITLE	UNITS	G	PNTS
SEMESTER	SUMMER 87/88	SECTION	COMMERCIAL	
SCIENCE STUDIES	044 METABOLISM AND BALANCE IN	1.00	F	0.00
ISLAMIC STUDIES	070 ISLAMIC STUDIES -	0.50	C	1.00
SEMESTER AVERAGE	0.67	CUMULATIVE AVERAGE	1.52	

DEPARTMENT	COURSE NO. AND TITLE	UNITS	G	PNTS
SEMESTER	FIRST 88/89	SECTION	COMMERCIAL	
ARABIC LANGUAGE	040 ARABIC. GENERAL REQUIREME	0.5		
ENGLISH LANG.	050 ENGLISH FOR EFFECTIVE	0.5		
ENGLISH LANG.	043 CURRICULUM FOR TRAINING			2.00
PHYSICAL EDUC.	050 GENERAL PHYSICAL EDUC B			1.00
COMM. STUDIES	046 OFFICE WORK	1.00	B	3.00
COMM. STUDIES	079 DEVELOPING ECONOMIC RESOURCES	1.00	C	2.00
SEMESTER AVERAGE	2.00	CUMULATIVE AVERAGE	1.60	

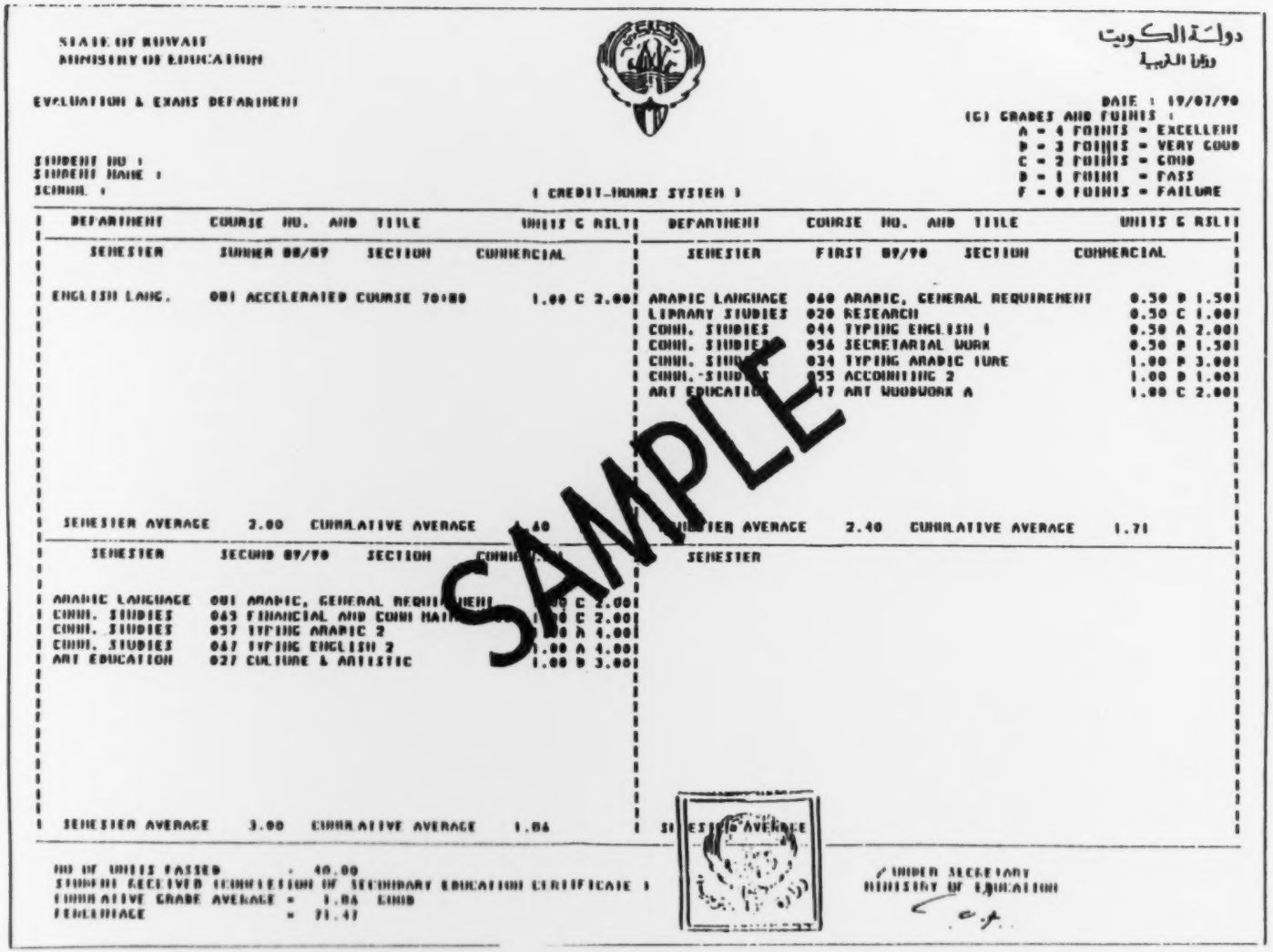
DEPARTMENT	COURSE NO. AND TITLE	UNITS	G	PNTS
SEMESTER	SECOND 88/89	SECTION	COMMERCIAL	
ARABIC LANGUAGE	050 ARABIC. GENERAL REQUIREMENT	0.50	D	0.50
ENGLISH LANG.	060 ENGLISH FOR EFFECTIVE	0.50	C	1.00
PHYSICAL EDUC.	060 SPECIAL PHYSICAL EDUC A	0.50	C	1.00
LIBRARY STUDIES	020 RESEARCH	0.50	F	0.00
COMM. STUDIES	035 ACCOUNTING 1	1.00	C	2.00
COMM. STUDIES	067 OFFICE ORGANIZATION	1.00	B	3.00
ART EDUCATION	019 PAINT & DECORATIVE DESIGNING A	1.00	C	2.00
SEMESTER AVERAGE	1.50	CUMULATIVE AVERAGE	1.59	

SAMPLE

UNDER SECRETARY
MINISTRY OF EDUCATION

Document 2.2a. Secondary School Transcript, Unit System, page 1.

BEST COPY AVAILABLE



STATE OF KUWAIT
MINISTRY OF EDUCATION

دولة الكويت
وزارة التربية

EVALUATION & EXAMS DEPARTMENT

DATE : 19/07/90

(G) GRADES AND POINTS :
A = 4 POINTS = EXCELLENT
B = 3 POINTS = VERY GOOD
C = 2 POINTS = GOOD
D = 1 POINT = PASS
F = 0 POINTS = FAILURE

STUDENT NO :
STUDENT NAME :
SCHOOL :

(CREDIT-HOURS SYSTEM)

DEPARTMENT	COURSE NO. AND TITLE	UNITS G RSLT
SEMESTER	SUMMER 88/89 SECTION	COMMERCIAL
ENGLISH LANG.	001 ACCELERATED COURSE 70:80	1.00 C 2.00
SEMESTER AVERAGE	2.00 CUMULATIVE AVERAGE	.40

DEPARTMENT	COURSE NO. AND TITLE	UNITS G RSLT
SEMESTER	FIRST 89/90 SECTION	COMMERCIAL
ARABIC LANGUAGE	060 ARABIC, GENERAL REQUIREMENT	0.50 B 1.50
LIBRARY STUDIES	020 RESEARCH	0.50 C 1.00
COMM. STUDIES	044 TYPING ENGLISH 1	0.50 A 2.00
COMM. STUDIES	056 SECRETARIAL WORK	0.50 B 1.50
COMM. STUDIES	034 TYPING ARABIC 1URE	1.00 B 3.00
COMM. STUDIES	055 ACCOUNTING 2	1.00 D 1.00
ART EDUCATION	47 ART WOODWORK A	1.00 C 2.00
SEMESTER AVERAGE	2.40 CUMULATIVE AVERAGE	1.71

DEPARTMENT	COURSE NO. AND TITLE	UNITS G RSLT
SEMESTER	SECOND 89/90 SECTION	COMM
ARABIC LANGUAGE	061 ARABIC, GENERAL REQUIREMENT	C 2.00
COMM. STUDIES	043 FINANCIAL AND COMM MATH	C 2.00
COMM. STUDIES	057 TYPING ARABIC 2	A 4.00
COMM. STUDIES	047 TYPING ENGLISH 2	A 4.00
ART EDUCATION	027 CULTURE & ARTISTIC	B 3.00
SEMESTER AVERAGE	3.00 CUMULATIVE AVERAGE	1.86

DEPARTMENT	COURSE NO. AND TITLE	UNITS G RSLT
SEMESTER		
SEMESTER AVERAGE		

NO OF UNITS PASSED . 40.00
STUDENT RECEIVED CONFIRMATION OF SECONDARY EDUCATION CERTIFICATE)
CUMULATIVE GRADE AVERAGE = 1.86 GOOD
PERCENTAGE = 71.43

UNDER SECRETARY
MINISTRY OF EDUCATION

SAMPLE

Document 2.2b. page 2.

STATE OF KUWAIT
MINISTRY OF EDUCATION

EVALUATION & EXAMS DEPARTMENT

دولة الكويت
وزارة التربية

DATE : 19/07/90

(G) GRADES AND POINTS :
A = 4 POINTS = EXCELLENT
B = 3 POINTS = VERY GOOD
C = 2 POINTS = GOOD
D = 1 POINT = PASS
F = 0 POINTS = FAILURE

STUDENT NO :
STUDENT NAME :
SCHOOL :

(CREDIT-HOURS SYSTEM)

DEPARTMENT	COURSE NO. AND TITLE	UNITS	G	PNTS
SEMESTER	FIRST 86/87	SECTION		
ISLAMIC STUDIES	010 GENERAL REQUIREMENT A	0.50	C	1.00
ARABIC LANGUAGE	010 ARABIC,GENERAL REQUIREMENT 1	0.50	C	1.00
ENGLISH LANG.	010 ENGLISH FOR EFFECTIVE COM.	0.50	B	1.50
PHYSICAL EDUC.	010 BASIC PHYSICAL EDUC A	0.50	B	1.50
MATHEMATICS	010 MATHEMATICS 1	1.00	C	2.00
SCIENCE STUDIES	010 MAN AND ENVIRONMENT	1.00	C	2.00
SOCIAL STUDIES	010 PEOPLE AND ENVIRONMENT	1.00	D	1.00
SEMESTER AVERAGE	2.00	CUMULATIVE AVERAGE	2.0	
SEMESTER	SUMMER 86/87	SECTION	COMMERCIAL	
ISLAMIC STUDIES	059 THE JEWS, PAST AND PRESENT			2.00
SCIENCE STUDIES	020 MAN AND ENERGY			2.00
SEMESTER AVERAGE	2.00	CUMULATIVE AVERAGE	1.73	

DEPARTMENT	COURSE NO. AND TITLE	UNITS	G	PNTS
SEMESTER	SECOND 86/87	SECTION		
ARABIC LANGUAGE	020 ARABIC,GENERAL REQUIREMENT	0.50	C	1.00
ENGLISH LANG.	020 ENGLISH FOR EFFECTIVE COM.	0.50	C	1.00
PHYSICAL EDUC.	020 BASIC PHYSICAL EDUC B	0.50	D	0.50
LIBRARY STUDIES	010 LIBRARY STUDIES	0.50	D	0.50
MATHEMATICS	020 MATHEMATICS 2	1.00	D	1.00
COMPUTER	049 INTRODUCTION TO COMPUTER	1.00	D	1.00
SEMESTER AVERAGE	1.25	CUMULATIVE AVERAGE	1.67	
SEMESTER	FIRST 87/88	SECTION	COMMERCIAL	
ISLAMIC STUDIES	030 GENERAL REQUIREMENT B	0.50	D	0.50
ENGLISH LANG.	030 ENGLISH FOR EFFECTIVE COM.	0.50	C	1.00
PHYSICAL EDUC.	030 BASIC PHYSICAL EDUC C	0.50	C	1.00
MATHEMATICS	034 BASIC MATHEMATICS 1	1.00	D	1.00
SCIENCE STUDIES	053 CHEMISTRY 1	1.00	D	1.00
COMM. STUDIES	010 COMMERCIAL CULTURE	1.00	D	3.00
SEMESTER AVERAGE	1.67	CUMULATIVE AVERAGE	1.71	

SAMPLE

/ UNDER SECRETARY
MINISTRY OF EDUCATION

Document 2.2c. page 3.

III. University Level Education

A. Applied Education

Applied education is sponsored by the Public Authority of Applied Education and Training. The four colleges in this category are the College of Basic Education, College of Business Studies, College of Health Sciences and College of Technological Studies. Students who are holders of the Kuwait Secondary School Certificate or its equivalent can be accepted by these colleges. All colleges use the credit hour system and follow the 4-point U.S. grading system. Based on their academic achievement, a very limited number of the graduates of these colleges may transfer to the Kuwait University. All transcripts are issued in both Arabic and English and could be received in both languages.

1. College of Basic Education

The length of study is eight semesters. The college's objective is to prepare teachers (both males and females) in all the majors for the different types of education (general, technical, and vocational). To graduate, students must achieve a cumulative average of not less than 1.5 (overall and in the major).

The college offers majors in Islamic studies, Arabic language, social studies, science, mathematics, art education, physical education, music, library sciences, education technology, kindergarten (for girls), home economic (for girls), and interior design (for girls). One hundred-thirty credit hours are required for graduation, 23% from general courses (e.g., Islamic studies, Arabic language, English language) taken by students in all majors, and 31% in education-related courses (e.g., education theories, educational psychology, method of teaching), including 10 credit hours for field training. The remaining 46% is designated for courses in the major. The graduate of this college earns a Bachelor of Arts in Basic Education.

2. College of Business Studies

The length of study is four semesters. The college's objective is to prepare qualified assistants to work in the administrative, commercial and financial affairs areas. The college offers majors in accounting, business administration, insurance, banking, computer science, medical secretary material management, cooperatives management, and postal services.

Sixty-eight credit hours are required for graduation, 31% to 43% of the total credit hours for general courses taken by students in all majors (e.g., Islamic studies, Arabic language, English language, law, economics), including four credit hours for intensive field training. The remaining courses are designated for the major subjects. The graduate of this college is granted the Applied Diploma in Business Studies. (See Document 3.1 for a sample transcript.)

3. College of Health Sciences

The length of study is four semesters. The college's objective is to prepare technicians who can work in the different areas of health services. The college offers majors in general nursing (for girls), pharmacy technician, dentistry technician, medical records, environmental health, and dietetic sciences.

Sixty-eight credit hours are required for graduation, 25% to 30% of the total credit hours for general courses (e.g., Islamic studies, Arabic languages, English language, psychology, sociology, mathematics, chemistry) taken by the students in all majors, including a field training period. The remaining courses are designated for the major subjects. The graduate of this college earns the Applied Diploma of Health Sciences.

4. College of Technological Studies

The length of study is five semesters. This college's objective is to prepare technicians in the areas of industrial and technological development. The college offers majors in the following:

- Electronic Engineering Technology (biomedical equipment, equipment and systems of industrial electronics, communication equipment and systems)
- Electrical Engineering Technology (electrical machines, transmission and distribution of electrical energy)

STATE OF KUWAIT
THE PUBLIC AUTHORITY
FOR APPLIED EDUCATION AND TRAINING

College: COLLEGE OF BUSINESS STUDIES

Department:

Student Record

(A) — 4 Points Distinction (90 - 100)
(B) — 3 Points Very Good (80 to less than 90)
(C) — 2 Points Good (70 to less than 80)
(D) — 1 Point Pass (60 to less than 70)
(F) — 0 Point poor (less than 60)
(*) — Electives

Name : _____ Number : _____ Country of Origin : Kuwait

Place & Date of Birth : _____ Date of Joining the College : February 1982

Previous Education : Gen. Sec. Edu. Certificate Date of Graduation : June 1984 Major : Accounting

Course No	Title of Course	Units R	Units C	Grade	Points	Aver.	Course No	Title of Course	Units R	Units C	Grade	Points	Aver.
	Spring/1981-1982						ACC. 151	Principles of Accounting II	3	3	A	12	2.63
							ACC. 154	Cost Accounting	3	3	C	6	
ENG. 101	English Language	2	2	D	2		LAW. 101	Introduction to Law	2	2	B	6	
SECR 101	Office Training	2	2	B	6				16	14		42	
TYP. 101	Arabic Typing	2	2	B	6								
ACC. 101	Principles of Accounting(A)	3	3	A	12			Fall/1982-1983					
[illegible] 101	Islamic Culture	2	2	B	6		[illegible]	English Language	2	-	F	0	
INS. 0101	Introduction to Insurance	3	3	A	12		[illegible]	Economics	3	3	C	6	
101	Electronics Engineering	1	1	[illegible]	3		[illegible] 152	English Typing	2	2	C	4	
		15					MNS. 0102	Financial Mathematics	3	3	B	9	
							ACC. 201	Company Accounts	3	3	A	12	3.43
	Fall 1982-1983						ACC. 203	Accounting Principles (in English)	2	2	C	4	
ENG. 151	English Language	2	-	F	0								
STAT. 101	Statistics	3	3	A	12		ACC. 253	Accounting for Petroleum Compa	3	3	A	12	3.47
SECR 105	Office Work	3	3	C	6				18	16		47	

Note : This student has obtained a diploma in Applied Business Sciences.

Seal

Registrar's Signature : _____

Date : 13.5.1990

SAMPLE

Document 3.1a. Applied Colleges Transcript, College of Business Studies, page 1.

BEST COPY AVAILABLE

Number : _____ Name : _____

Course No.	Title of Course	Units A	Units C	Grade	Points	Aver	Course No.	Title of Course	Units A	Units C	Grade	Points	Aver
	Fall/1983-1984												
ENG. 15	English Language	2	2	C	4	401 = 3.308							
LAW. 15	Law	2	2	B	6	121							
COMP 10	Introduction to Computor	3	3	B	9								
ACC. 15	Stores Accoting	3	3	A	12								
ACC. 15	Governmental Accounts	3	3	B	9								
		13	13		40								
	Spring/1983-1984												
ENG. 20	English Language	2	2	D	2	28 = 2.8							
TYP. 15	Arabic Typing	1	1	C	2	10							
ACC. 20	Special Accounting(A)	3	3	A	12								
199	Practical Training	4	4	B	12								
		10	10		28								
	Grand Total												
	G.P.A = $\frac{204}{72}$ = 2.83 "Very Good"												

SAMPLE

Notes : _____

Registrar's Signature :

Dean of Students & Trainees Affairs

Date : 14-5-80 HISHAM A. AL-MUT

UNIVERSITY LEVEL EDUCATION

Document 3.1b. page 2.

- Chemical Engineering Technology (petroleum, chemical industries)
- Civil Engineering Technology (building construction, infrastructure, quantitative survey)
- Mechanical Engineering Technology (power, automotive production, marine engineering, refrigeration)
- Applied Sciences (applied chemistry, applied physics)

Eighty-four credit hours are required for graduation, 33% of the total credit hours for general courses (e.g., Islamic studies, Arabic language, English language) taken by the students in their majors. The remaining credit hours are taken in the major courses. The fifth and last semester prior to graduation is designated for field training. Students spend 300 hours in the field in addition to 175 hours in industrial training. Students are granted eight credit hours for these two training periods.

The graduate of this college earns the Applied Diploma in Technological Studies. All diplomas of the College of Technological Studies are granted by the Public Authority for Applied Education and Training. (See Document 3.2 for a sample transcript from the College of Technological Studies.)

B. Kuwait University

1. Bachelor of Arts

The Kuwait University, the only university in the country, was established in 1966. It started implementing the credit hour system in the Faculty of Commerce in 1973. The credit hour system was adopted by the whole university in 1976. The academic year is divided into two semesters of 15 weeks each and a summer session of eight weeks. The grading system at the University follows the 4-point scale, with A = 4 as the highest grade and D = 1 as the lowest grade.

The minimum cumulative average for graduation is 2.00 both overall and in the major. Upon completion of graduation requirements, students earn a Bachelor of Arts or Bachelor of Science according to their major. (See Document 3.3 for a sample transcript from Kuwait University.)

The university colleges and the majors they offer are as follows:

a. The College of Arts

The College of Arts offers majors in Arabic language, English language, history, geography, philosophy, psychology, sociology, and social work. All majors require 126 credit hours. These hours are distributed in all majors (except in the social work major) as follows: 24% of the total hours for university required courses, 38% for major requirements, 14.5% for related subject requirements, 15% for the minor and 4.5% for electives. A major in social work requires 24% for university requirements, 24% for basic courses in social work, 48% for professional courses of social work and 4% for electives.

b. The College of Commerce, Economics, and Political Science

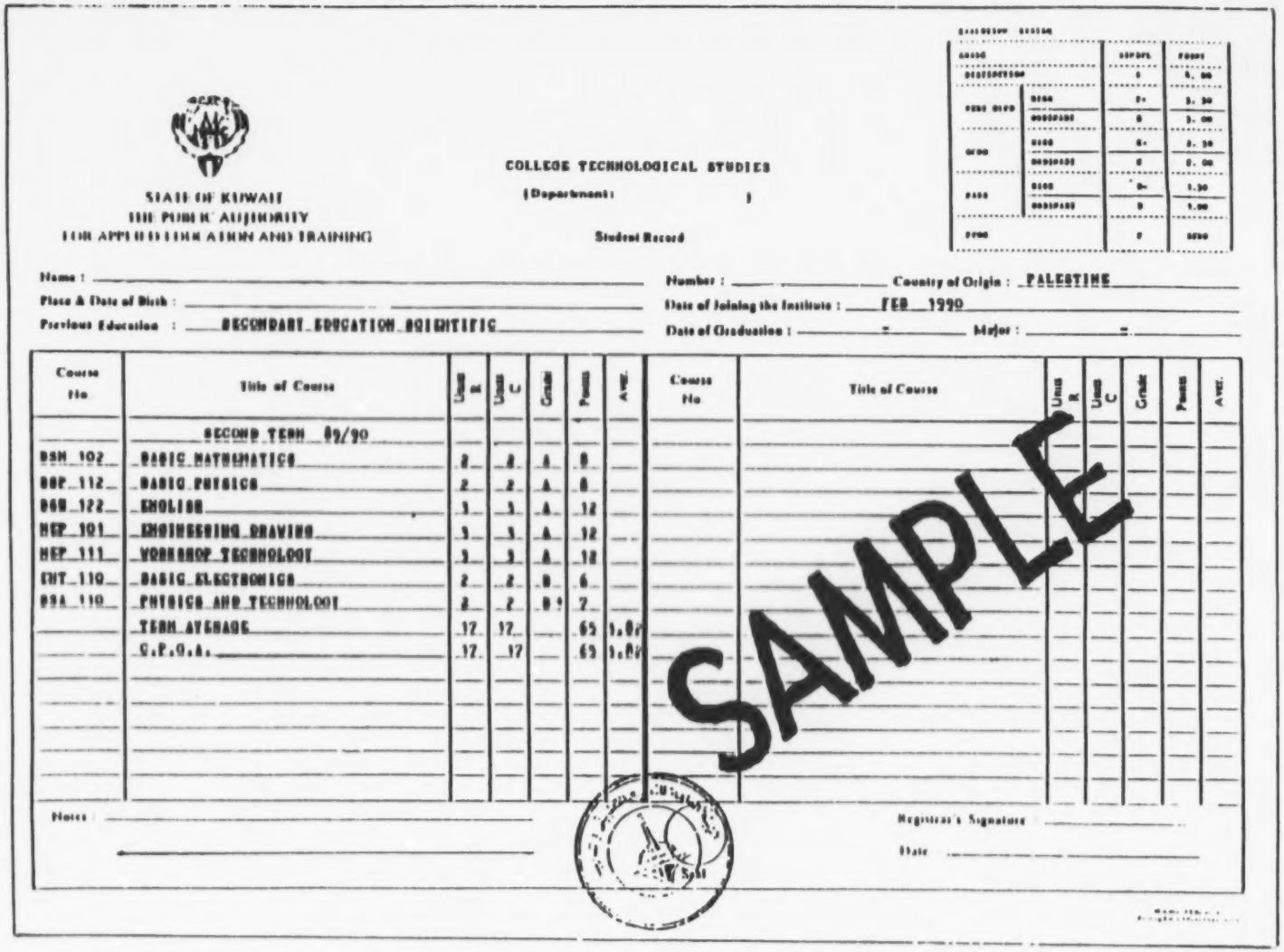
The College of Commerce, Economics, and Political Science offers majors in business administration (marketing, banking, industrial management, personnel management), economics, accounting, political science, and insurance and statistics. All majors require 120 credit hours distributed as follows:

1) Business Administration major with its different sub-majors—25% of the credit hours are designated for university requirements, 26% for college requirements, 24% for courses taken by students in all the sub-majors, 15% for courses of the chosen subdivision major, and 10% for electives.
2) Accounting major—25% for university requirements, 27.5% for college requirements, 22.5% for courses in the major, 15% for the related subject courses and 10% for electives.
3) Political Science major—25% for the university requirements, 35% for courses in the major, 20% for minor courses, 10% for the related subject courses, and 10% for electives.
4) Insurance and Statistics major—25% for university requirements, 27.5% for college requirements, 20% for courses in the major, 17.5% for the related subject courses, 10% for electives.

c. The College of Engineering

The College of Engineering offers majors in chemical engineering, civil engineering, electrical engineering and mechanical engineering. The number of credit hours required for graduation in all majors is 144, dis-

BEST COPY AVAILABLE



STATE OF KUWAIT
THE PUBLIC AUTHORITY
FOR APPLIED EDUCATION AND TRAINING

COLLEGE TECHNOLOGICAL STUDIES
(Department)

Student Record

Name :
Number :
Country of Origin : PALESTINE
Place & Date of Birth :
Date of Joining the Institute : FEB 1990
Previous Education : SECONDARY EDUCATION SCIENTIFIC
Date of Graduation :
Major :

Course No	Title of Course	Units R	Units C	Grade	Points	Aver.
	SECOND TERM 89/90					
BSM 102	BASIC MATHEMATICS	3	3	A	0	
BSP 112	BASIC PHYSICS	2	2	A	0	
BSE 122	ENGLISH	3	3	A	12	
MEP 101	ENGINEERING DRAWING	3	3	A	12	
MEP 111	WORKSHOP TECHNOLOGY	3	3	A	12	
ENT 110	BASIC ELECTRONICS	2	2	B	6	
BSA 110	PHYSICS AND TECHNOLOGY	3	2	B+	7	
	TERM AVERAGE	17	17		65	3.82
	C.P.G.A.	17	17		65	3.82

Course No	Title of Course	Units R	Units C	Grade	Points	Aver.

SAMPLE

Notes :

Registrar's Signature

Date

		Grade	Points
		F	0.00
POOR GOOD	D	D+	1.50
		D	2.00
GOOD	C	C+	2.50
		C	3.00
PASS	B	B+	3.50
		B	4.00
FAIL	A	A	5.00

Document 3.2. Applied Colleges Transcript, College of Technological Studies.

نموذج ٧

KUWAIT UNIVERSITY
Deans of Admissions & Registration

جامعة الكويت
عمادة القبول والتسجيل

Date 6 OCT 1991 التاريخ

Ref. الرقم

TO WHOM IT MAY CONCERN.

This is to certify that: .

In the Faculty of: Arts, majoring in (English Language & Literature) in her Junior Year.

Was awarded the Bachelor of:

With Cumulative Grade Point Average of: ON:

Year of Enrollment: 1987.

The following is a transcript of the courses and grades obtained during the student residence in the University.

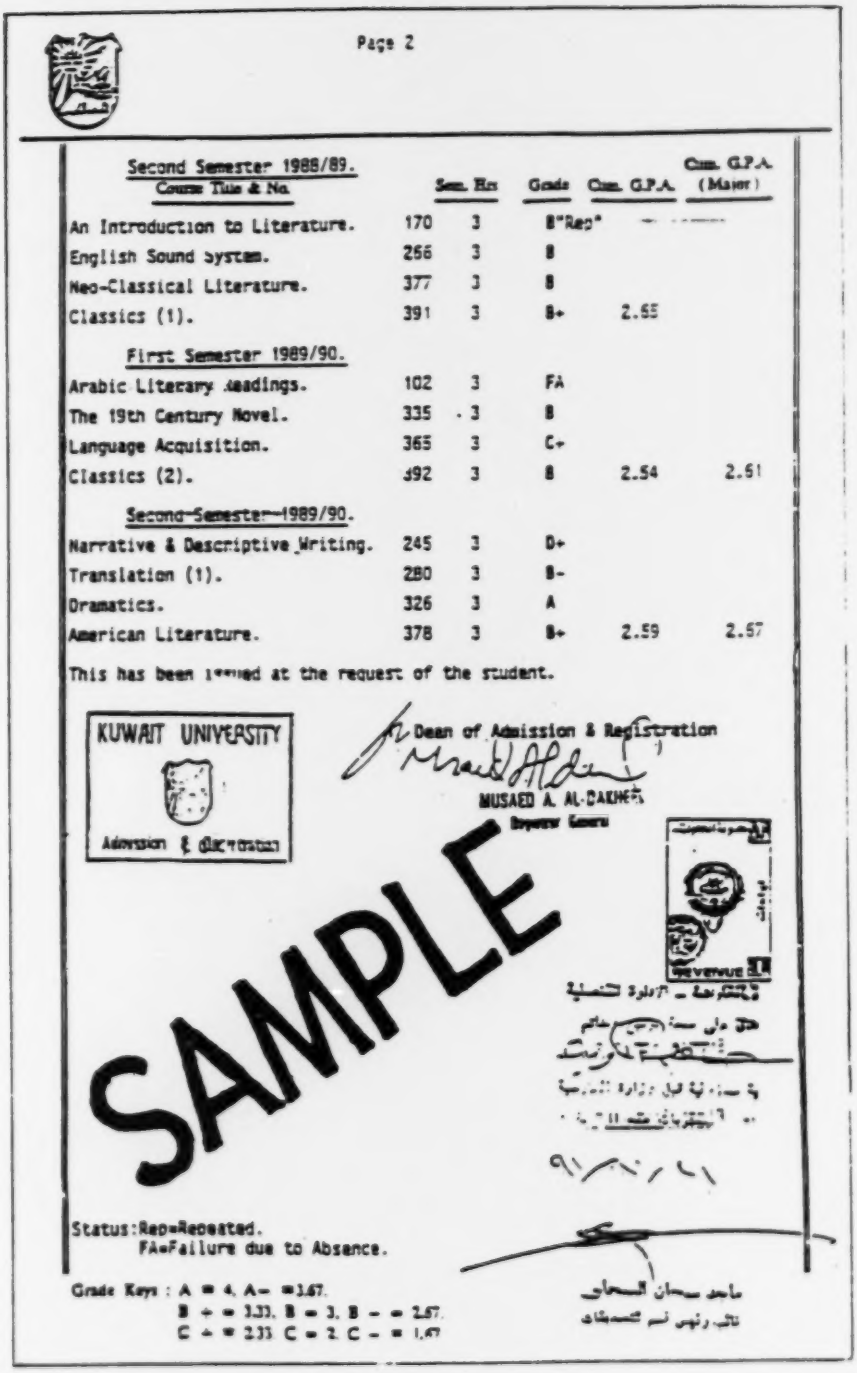
SAMPLE

Course Title & No.	Cr. Hrs	Grade	Cum. G.P.A.	Cum. G.P.A. (Major)
First Semester 1987/88.				
Freshman Reading.	121	3	C	
English Conversation.	125	3	C+	
History of Arab Civilization.	-	-	-	
	102	3	C+	
Man & Environment.	101	3	B-	
Principles of Education.	201	3	B-	2.40
Second Semester 1987/88.				
Arabic Language Exercises.	101	3	C	
Group Discussion.	225	3	B	
Introduction to Psychology.	101	3	B	
English Language.	135	3	A	2.67
Summer Semester 1987/88.				
Principles of Philosophy.	103	3	B-	2.67
First Semester 1988/89.				
Sentence & Paragraph Styling.	140	3	D+	
An Introduction to Literature.	170	3	FA	
Introduction to Drama.	215	3	C	
Introduction to Linguistics.	255	3	B-	2.33

P.T.O....2

Document 3.3a. Sample Transcript, Kuwait University, page 1.

BEST COPY AVAILABLE



Page 2

Second Semester 1988/89. Course Title & No.		Sem. Hrs	Grade	Cum. G.P.A.	Cum. G.P.A. (Major)
An Introduction to Literature.	170	3	B"Rep"	—	———
English Sound System.	256	3	B		
Neo-Classical Literature.	377	3	B		
Classics (1).	391	3	B+	2.65	
First Semester 1989/90.					
Arabic Literary Readings.	102	3	FA		
The 19th Century Novel.	335	3	B		
Language Acquisition.	365	3	C+		
Classics (2).	392	3	B	2.54	2.61
Second Semester 1989/90.					
Narrative & Descriptive Writing.	245	3	D+		
Translation (1).	280	3	B-		
Dramatics.	326	3	A		
American Literature.	378	3	B+	2.59	2.67

This has been issued at the request of the student.

KUWAIT UNIVERSITY
Admission & Registration

Dean of Admission & Registration
MUSAED A. AL-DAKHEL
Deputy Genera

SAMPLE

Status: Rep=Repeated.
FA=Failure due to Absence.

Grade Keys : A = 4, A- = 3.67,
B + = 3.33, B = 3, B - = 2.67,
C + = 2.33 C = 2, C - = 1.67

ماجد سحان السحاق
نائب رئيس قسم التسجيل

Document 3.3b, page 2.

tributed as follows: 10% for university requirements, 41% for college requirements, and 49% for the major.

d. The College of Shariaa and Islamic Studies

The College of Shariaa and Islamic Studies offers two majors: Fundamentals of Religion and *Shariaa* (jurisprudence and sources). The number of credit hours required for graduation is 131, distributed as follows: 14% for university requirements, 31% for college requirements, 53% for courses in the major and 2% for electives.

e. The College of Law

The College of Law requires 120 credit hours to graduate, distributed as follows: 10% for university requirements, 85% for courses in the major, and 5% for electives.

f. The College of Science

The College of Science offer majors in mathematics, computer science, chemistry, physics, applied physics, zoology, botany, microbiology, geology, organic chemistry, statistics and operational research, and applied statistics. The number of credit hours required for graduation is 126, distributed as follows: 19% for university requirements, from 9.5% to 19% for college requirements, from 37% to 48% for courses in the major, 19% for the minor and 4.5% for electives.

g. The College of Education

The College of Education is responsible for preparing and training teachers for all general educational levels in all the majors necessary for the different schools' curricula. The faculty is divided into two main departments:

1) A department for preparing and training kindergarten and primary school teachers in the following specializations: kindergarten, social and Islamic studies, Islamic and Arabic language studies, Arabic language, social studies, science, and mathematics. Credit hours required for graduation total 129, divided as follows: 21% for university requirements courses, 44% for specialization courses, 35% for vocational teaching courses (e.g., school management, fundamentals of education, primary and kindergarten curricula, teaching systems, educational systems, applied and practical education).
2) A department for preparing teachers for intermediate and secondary schools. Specializations in this field are Islamic studies, Arabic language, English language, history, geography, psychology, social studies, philosophy, sociology, mathematics, chemistry, biology, physics, and geology. Credit hours required for graduation total 129, divided as follows: 19% for university requirements, 49% for the major specialization courses (if some of these courses are used for a minor, they must not exceed, in this case, 17%, on condition that the minor complements the major [e.g., history with geography, chemistry with physics]), 32% for the preparatory professional courses, (e.g., school management, fundamentals of education, curricula, technology of education, systems of teaching).

h. The College of Allied Health Sciences and Nursing

The College of Allied Health Sciences and Nursing includes seven specializations: health information management, physiotherapy, technology of radiology diagnosis, technology of nuclear medicine, medical technology, technology of therapeutic x-ray, and nursing. The credit hours required for graduation total 124 for all specializations except the physiotherapy which stipulates 123 credit hours. The credit hours are divided as follows: from 19% to 23% for university requirements, from 13% to 19% for faculty requirements, and from 59% to 64% for specialization courses.

i. The College of Medicine

The College of Medicine study period is divided into two main stages:

1) The first stage, the stage prior to the clinical stage, lasts eight scholastic semesters. During this stage the student studies basic medical sciences (e.g., anatomy, biochemistry, human biology and pharmacy, bacteriology). The credit hours needed to complete this stage total 122. The student who completes 122 credit hours earns a Bachelor of Science in the basic medical sciences. Credit hours are divided as follows: 20% for university requirements, 22% for faculty requirements, 62% for specialization requirements.
2) The second stage, the clinical stage, lasts three years. During this period students receive practical training in educational hospitals and external clinics, and medical centers in the following areas:

- First year: surgery, pathology, community medicine, internal medicine
- Second year: internal medicine, psychiatry, dermatology, tropical medicine, surgery, pathology, community medicine, gynecology, pediatrics
- Third year: internal medicine, surgery, gynecology, pediatrics family medicine

After terminating this stage successfully, the student earns a Bachelor of Science in Medicine and Surgery.

2. Master's Programs at Kuwait University

The university offers some master's programs in the Colleges of Art, Science, Medicine, and Engineering. To join the master's program, the student must have a Bachelor of Arts or Bachelor of Science degree with an overall average of not less than 2.67 on a 4-point scale or the equivalent. The passing grade in the master's program is 3.00 in each course and in the total average. To earn the Master of Arts, a student must successfully complete 21 credit hours of courses, write an accepted thesis, and pass a comprehensive examination. In some cases and with the approval of the department of major, the student can substitute the thesis for three courses (equivalent to nine credit hours).

Master's programs are offered in the following disciplines:

Department of Mathematics, with subdisciplines in pure and applied mathematics, mathematical statistics, and computer science.

Department of Physics, with subdisciplines in atomic physics, molecular physics, solid state physics, nuclear physics, and theoretical physics.

Department of Chemistry, with subdisciplines in organic chemistry, inorganic chemistry, analytical chemistry, physical chemistry, and biochemistry.

Department of Geology, with subdisciplines in petrology, sedimentation, and structure.

Department of Zoology, with subdisciplines in reproductive biology, marine biology/ecology, animal behavior, parasitology, desert biology/ecology, and embryology.

Department of Botany and Microbiology, with subdisciplines in cytogenetics, plant ecology, and plant physiology.

Department of Anatomy, with subdisciplines in human gross anatomy, histology, human development, human neuroanatomy, and cellular ultrastructure.

Department of Pharmacology-Toxicology, with subdisciplines in neuropharmacology, cardiovascular pharmacology, biochemical pharmacology, clinical pharmacology, thermal pharmacology, and pharmacology of smooth muscle.

Department of Physiology: The department offers only the Master of Science in Physiology.

Department of Microbiology, with subdisciplines in bacteriology, immunology, clinical immunology, virology, medical parasitology, and mycology.

Department of Mechanical Engineering, with subdisciplines in mechanical design and thermofluid engineering.

Department of Civil Engineering, with subdisciplines in structural engineering, construction engineering, water resources and environmental engineering, geotechnical engineering, and transportation engineering.

Department of Electric and Computer Science Engineering, with subdisciplines in systems and electronics and communications.

Department of Chemical Engineering, with subdisciplines in petroleum and petrochemicals, water technology, and desalination.

Department of Philosophy, with subdisciplines in history of philosophy, philosophical problems, and Islamic thought.

BEST COPY AVAILABLE

IV. Private Education

The Kuwait government allows some private institutions to establish private schools. All four types of schools charge tuition. See Appendix B for the names of private schools following the American, British, and French systems. These private schools are divided into four types as follows:

- The first type follows the British system and prepares students to sit for the General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE) or the International General Certificate of Secondary Education (IGCSE) exams.
- The second type follows the French system and prepares the students to obtain the French secondary school certificate (the *Baccalaureate*).
- The third type follows the American system. It prepares its students to obtain the American high school diploma.
- The fourth type of schools follow the Ministry of Education curriculum. Students registered at these schools sit at the end of their secondary stage for the Ministry of Education final examinations as do their colleagues who are enrolled in the governmental schools.

El Bayan private school is unique. It has been granted special recognition by the Ministry of Education. All diplomas and certificates granted by this school are recognized by the Ministry. The length of study is 12 years (six years at the primary stage and six years at the secondary stage). The school follows the unit system. The grading system is based upon a 4-point scale, where A = 4 and D = 1. The school is coeducational and charges tuition.

Until grade 10, students study the same subjects, with some electives, as their counterparts in governmental schools in addition to the Ministry of Education program in Islamic studies and Arabic language.

Starting in grade 11, students can choose one of three streams: the science stream, the nonscience stream, or the international stream. In the first two streams, students follow the same curriculum as the two equivalent streams in the governmental schools. In addition, their program includes some electives (3 units per year for the last two years in the science stream and 2.5 units per year for the last two years in the non-science stream). The total number of units required for graduation in both streams is 7 units per year in the final two years.

To graduate, the student must pass the school curriculum requirements and successfully take the final examinations of the Ministry of Education. Students in the third stream (international stream) study the Ministry of Education programs in Islamic studies and Arabic language. In addition, these students study mathematics, science, social studies, and foreign languages (optional). The minimum cumulative average for graduation is 1.00 (on a 4-point scale). Students who successfully finish the graduation requirements are granted the high school diploma. The school also prepares some of its students to sit for subsidiary subjects for the International *Baccalaureate*. Graduates can enroll at Kuwait University and the colleges of applied education.

Appendix A.
What Happened During the Gulf War

1. All transcripts, records, and files of students in schools, applied colleges and Kuwait University were secured and were not subjected to any damage.

2. Students who succeeded in leaving Kuwait during the war attended different schools and universities abroad. In addition, the Kuwait government, with the approval of the Egyptian government, opened five schools in Egypt following the Kuwaiti system of education.

3. Students who remained in Kuwait during the war time did not lose a year. Kuwait's government opened the schools, after the war was over, from the first of August 1991 through the end of July 1992. This period was divided into two equal periods (from August through the end of January 1992 and from February 1992 through the end of July). An intensive program was offered in every period to cover the program of a whole academic year. This procedure kept the students from losing any time on their academic paths. The same procedure was implemented in the applied colleges and at Kuwait University.

Appendix B.
Names of Private Schools

American System

1. The American International School (from K-12 grade)

2. The American School (from K-12 grade)

3. El Bayan School (now from K-8 grade)

4. The Universal American School (now from K-6 grade)

British System

1. New English School (from Nursery-International General Certificate of Secondary Education [IGCSE])

2. Kuwait English School (from Nursery-IGCSE)

3. Gulf English School (from Nursery-IGCSE)

4. Kuwait International English School (from Nursery-Junior 4)

5. The Fahaheel English School (from Nursery-Junior 4)

6. Sunshine School (from Nursery-Junior 4)

7. The English School (from Nursery-Infant 3)

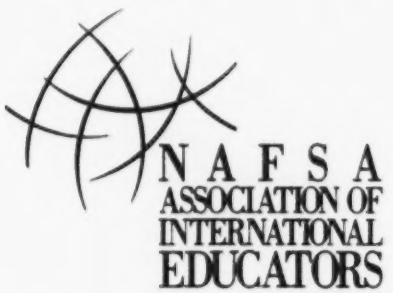
The British schools include two years at the nursery stage, then three years at the infant stage plus four years at the Junior stage and five years at the Senior stage.

French System

1. The French Lycée (from K to terminal—*Baccalaureat*)

American Association of Collegiate Registrars and Admissions Officers

One Dupont Circle, NW, Suite 330, Washington, DC 20036-1171



NAFSA: Association of International Educators

1875 Connecticut Avenue, NW, Suite 1000, Washington, DC 20009-5728

ISBN 0-929851-12-9